

Guardian Code of Conduct



Last updated: May 2024

You must ensure the standards of the **Fair Play Code** are applied by demonstrating the five core values that will lead to fair play for all:

- Integrity
- Respect
- Responsibility
- Fairness
- Safety

In addition to **Calisthenics Victoria's General Code of Conduct**, as a parent/guardian in any activity held by or under the auspices of Calisthenics Victoria, Region, an Affiliated Clubs or Competitions you must meet the following requirements in regard to your conduct during any such activity or event.

1. Fully comply with the **Child Safety in Calisthenics Code of Conduct**.
2. If your child is interested, encourage them to participate in the appropriate calisthenics activity. However, if your child is not willing to participate, do not force him or her. Remember, children are involved in organised activity for their enjoyment, not yours.
3. Focus upon your child's effort and performance rather than the overall outcome of the event. This assists your child in setting realistic goals related to his/her ability by reducing the emphasis on winning.
4. Teach your child that an honest effort is as important as victory, so that the result of each performance is accepted without undue disappointment.
5. Encourage your child to always play according to the rules.
6. Never ridicule or yell at a child for making a mistake or losing.
7. Remember that children learn best from example. Applaud good performance by all performers.
8. If you disagree with an adjudicator or coach raise the issue through the appropriate channels rather than question their judgement and honesty in public.
9. Support all efforts to remove verbal and physical abuse.
10. Recognise and respect the value and importance of volunteer administrators, coaches, and adjudicators. They give up their time and resources to provide recreational activities for performers and deserve your support.
11. Be a model of good sports behaviour for children to copy.
12. Be courteous in communication with administrators, coaches, performers and adjudicators. Teach children to do likewise.
13. Support the use of age appropriate development activities and modified rules.